



Altmar Parish Williamstown Central Schools

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BOARD LEADERSHIP REPORT

Committee: ESA

Date & Time: 10/22/2020 @ 5:30pm

Member reporting: Karen Oakes

Anticipated BOE Date: 11/10/2020

Agenda/Reports:

1. Sign in
2. Agendas
3. Welcome
4. Instructional Expectations

Discussion:

Instructional Expectations

- Expectations are located in many places. Naomi handed out an instructional expectations sheet for teachers. This was reviewed by the administrative team and is currently out for feedback from teachers.
- Suggestion to add what a teacher's day looks like into the document. That will vary depending on the level that you instruct as well as the content area that you instruct.
- When discussing the High School piece of the schedule, Dr. Ryfun emphasized that Edgenuity is an "instructional tool." It is not meant to be the end all be all for instruction. There are expectations beyond that.
- Virtual hour assignments are required. Staff are publishing them in different places.
- Stephanie Huebner and Karen Oakes wondered about new learning requirements on Wednesdays.

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- What are the expectations as to when the assignments are posted to be completed by students on Wednesdays and virtual days? Karen presented that kids and families don't know when and how to login for new work. Should we have a hard and fast deadline for assignments? Could we leave the time decision up to the instructor and ask that each teacher communicate to their class?
 - o Nick suggested that all classes have a banner on their Google Classroom and post a time when all assignments will be posted. Nick offered to create instructions for a universally used banner.
 - o Admin team met to discuss common expectations for Google Classroom.
- Under SR High column on the expectations sheet, it was recommended that a change should be made to address expectations that teachers need to engage with students. Sense of connection is most important to the students.
- Karen is concerned that if the in person / adult is not their teacher, it is not what our students are accustomed to.
- Need to show the community that we are working to create connections.
- Naomi wondered about a zoom/check in – SEL with the teacher of record and peers (could be an intentional activity planned for Wednesdays).
- Nick talked about a liberal use of “office hours” to include more than an academic focus.
- Stephanie talked about admin speaking to teachers in need of making improvements and more connections with students.
- Organizational chain of command when there are issues between students, families and teachers.
- Discussed virtual open house and making sure that everyone is connected to it.
- Stephanie Huebner brought up whether or not fully remote for 9-12 has been considered; could we then bring in more students from the elementary school?
- Nick reported that there are some students that are not comfortable with us coming into their home lives (virtually). We have prevalent inequity in this district and kids feel vulnerable.
- Different levels of grace provided by different personnel.
- Relationship building is central – automated programs take that relationship piece away.
- Naomi invited all to add comments and we will revise, asking for teacher feedback for the instructional expectations sheet. It is in draft form.